		2 Year Cycle Planner		
		Cycle 1	C	
Autumn 1	Theme	Here I am!	People v	
	Focus AoLE	Health & Wellbeing	Health &	
	Right of Child Value	Article 2 – I have rights no matter what! Article 29 – I have a right to the best I can be! Kindness	Article 31 – I have i Article 28 – I have the right	
			Kir	
	Science	Electricity and Forces	Animals inc	
	DCF	Citizenship Elements: Digital rights, licencing and ownership	Data and Com Ele Data and Info	
	LNF/Moderation	Oracy & Using Number Skills	Oracy & Usin	
	Reading Book Suggestions	The Gruffalo Elmer	Peac Hello	
Autumn 2	Theme	Special Occasions	Festivals an	
	Focus AoLE	Humanities	Hun	
	Right of Child	Article 19 – I have a right to be safe Article 14 – I have a right to have my own religion	Article 12 – I have the righ Article 15 – I have the right to meet	
	Value	Positivity	Pc	
	Science	States of Matter	Everyday Materials (including	
	DCF	Producing Elements: Sourcing, Searching and Planning Digital Context	Pro Ele Creating c	
	LNF/Moderation	Oracy & Using Number Skills	Oracy & Usi	
	Reading Book Suggestions	What the Ladybird Heard The Enormous Turnip	The S Room o	
	Theme	Cymru am Byth	Myths a	
	Focus AoLE	Language, Literacy & Communication	Language, Literae	
Spring 1	Right of Child	Article 7 – I have the right to a name and nationality Article 30 – I have the right to use my own language	Article 13 – I have a r Article 19 – I have a right to not be	
	Value	Respect	Re	
	Science	Evolution and Inheritance	Rocks	
	DCF	Interacting and Collaborating Elements: Communication	Interacting a Ele Colla	
	LNF/Moderation	Reading & Numerical Reasoning and Using Data Skills	Numerical Reasor	
	Reading Book Suggestions	Sword and the Stone/King Arthur Welsh Myths and Legends	Jack and Welsh Myth	
	Theme	Senses	Ch	
• • •	Focus AoLE	Science & Technology	Science &	
Spring 2	Right of Child	Article 6 – I have the right to life and to grow up to be healthy Article 24 – I have the right to good food and water and to see a doctor	Article 12 – I have the right to say	
		if I am ill	Article 16 – I have a	

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Cycle 2

who help me

n & Wellbeing

e right to relax and play! ght to learn and come to school Kindness

ncluding humans

mputational Thinking

Elements: nformation Literacy Jsing Number Skills

ace at Last lo Goobye!

and Celebrations

umanities

ght to be heard. I have a voice! eet with friends and join groups and clubs Positivity

ing uses, properties and changes)

roducing

Elements: g digital content Jsing Number Skills

Snowman on a Broom

and Legends

racy & Communication

a right to have information e harmed, be looked after and kept safe

Respect

ks and Plants

and Collaborating

lements:

llaboration

oning & Using Data Skills

nd the Beanstalk

/ths and Legends

Changes

e & Technology

ay what I think should happen and be stened to e a right to have privacy

Empathy

	Science	Seasonal Changes	Living things
	DCF	Citizenship	Cit
		Elements:	Ele
		Online behaviour and cyber bullying	Health a
	LNF/Moderation	Reading & Numerical Reasoning and Using Data Skills	Numerical Reason
	Reading Book	The Gingerbread Man	The Hung
	Suggestions	Handa's Surprise	The Bad Ter
	Theme	Let's Explore	Wond
C	Focus AoLE	Expressive Arts	Expre
Summer 1	Right of Child	Article 11 – I have a right to not be taken out of the country illegally Article 17 – I have the right to honest information	Article 10 – I have the right to see I Article 21 – I have a right to live in th my
	Value	Trust	
	Science	Earth and Space	Light
	DCF	Producing Elements: Evaluating and Improving Digital Content	Cit i Ele Identity, Imagi
	LNF/Moderation	Writing & Using Measuring Skills	Writing & Usir
	Reading Book	We All Go Travelling By	Giraffes
	Suggestions	Charlie Cooks Favourite Book	We're Going
	Theme	Let's Build	Lar
Summer 2	Focus AoLE	Mathematics & Numeracy	Mathemat
	Right of Child	Article 26 – I have the right to extra money if my family have not got enough to live on Article 32 – I have the right to be protected from work that is dangerous	Article 22 – I have the same rights as Article 27 – I have the righ
	Value	Responsibility	Pc
	Science	Everyday Materials (including uses, properties and changes)	Forces of
	DCF	Data and Computational Thinking Elements:	Interacting a Ele Storing
	LNF/Moderation	Problem Solving and Modelling Writing & Using Measuring Skills	Storing Writing & Usir
	-	Goldilocks and the 3 Bears	
	Reading Book Suggestions	Three Little Pigs	Billy G Portsi

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s and their habitats

Citizenship

Elements and Wellbeing oning & Using Data Skills

ngry Caterpillar empered Ladybird

derful World

oressive Arts

e my family if they live in another country the best place for me if I cannot live with ny parents

Tr∪st

and Sound

itizenship

Elements: gine and Reputation sing Measuring Skills

s Can't Dance ng on a Bear Hunt **and Ahoy**

atics & Numeracy

as children born in Wales if I am a refugee ght to a good standard of living

Patience

and Magnets

and Collaborating

Elements: ng & Sharing sing Measuring Skills Goats Gruff

tside Pirates