

RIVERBANK SCHOOL DEVELOPMENT PLAN 2025-26 FAMILY-FRIENDLY SUMMARY

This guide helps parents and carers understand what Riverbank School is focusing on this year to support your child's learning, wellbeing, and development.

Riverbank School is part of the Western Learning Federation, alongside Ty Gwyn and Woodlands Schools. We work together to support children and young people aged 3-19 with a wide range of needs. Each school is unique, but we share the same values and work as a team.



OUR THREE MAIN PRIORITIES

1 PRIORITY 1: LEADERSHIP – ENABLING ADULTS



What this means:

We want all staff to clearly understand their roles and responsibilities so they can support every pupil to make progress.

What success looks like:

- ✱ Staff feel confident and supported.
- ✱ Leadership is helping improve learning and wellbeing.
- ✱ Everyone is ready for the transition to the new campus.
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What we're doing:

- ✱ Strengthening leadership at all levels to improve teaching and learning.
- ✱ Supporting staff with training and mentoring through the new Professional Learning Opportunities (PLO) and Professional Development Review (PDR) system.
- ✱ Preparing staff and pupils for the move to the new Fairwater Community Campus.
- ✱ Using feedback from staff, pupils, and families to shape our direction and improve how we work.



2 PRIORITY 2: CURRICULUM, TEACHING & LEARNING – ENGAGING EXPERIENCES



What this means:

We want every pupil to enjoy and engage with their learning in ways that suit their individual needs.

What success looks like:

- * Pupils are more confident in communicating and reading.
- * Numeracy skills are improving across all age groups.
- * Pupils are engaged and making progress in academic, social, emotional, and independence areas.

What we're doing:

- * Improving communication and reading skills for all pupils.
- * Embedding a high-quality numeracy curriculum from Early Years onwards.
- * Providing enhanced learning experiences like therapy sessions, outdoor learning, and play-based activities.
- * Tracking progress using personalised systems that reflect each pupil's journey.

3 PRIORITY 3: WELLBEING, EQUITY & INCLUSION – EFFECTIVE ENVIRONMENTS



What this means:

We want every pupil to feel safe, included, and supported to thrive.

What success looks like:

- * Pupils feel safe, happy, and ready to learn.
- * Families are involved and supported.
- * Staff are confident in managing wellbeing and behaviour.
- * Every pupil has access to the right support at the right time.

What we're doing:

- * Strengthening relationships between pupils and adults.
- * Embedding pupil voice in school life and decision-making.
- * Improving attendance and removing barriers to learning.
- * Delivering a bespoke health and wellbeing curriculum.
- * Supporting positive behaviour through personalised plans and trauma-informed approaches.

WHAT'S HAPPENING THIS YEAR

What's happening this year?



We're moving! Riverbank will relocate to a brand-new building at the Fairwater Community Campus, with better spaces for learning, play, and therapy.

Sustainability is key – we're teaching pupils how to care for the environment and make healthy choices.



Creative and active opportunities continue, including sports, arts, and performance.



Family and community partnerships are growing to make sure every child gets the best support.



How we know it's working



- * Pupils will enjoy and benefit from the new facilities.
- * Staff will feel confident and supported.
- * Families will feel informed and involved.
- * We'll see progress in learning, wellbeing, and independence.

THANK YOU

Thank you for being part of our school community. Together, we learn, grow, and achieve!

